

## St George's Education Committee

### Educational Lead Report

<b>Programme/Specialty:</b>	Neuro-rehabilitation (Neuroscience Block)
<b>Date of report:</b>	5/9/2023
<b>Period covered:</b>	08/2022 – 08/2023 (summary of 4 quarters)
<b>Report produced by:</b>	Dr Lawrence Hayes
<b>Achievements:</b>	<ul style="list-style-type: none"> <li>- Return to in-person clinical attachment at Wolfson Rehabilitation Centre: Onsite medical student teaching over day 1. Hybrid lecture on day 2. Benefits – direct experience of MDT working, chance to interact and work with diverse patient group, concepts withing rehab enhanced by experiential learning.</li> <li>- Review and re-alignment of programme with curriculum and current developments in rehabilitation. Introduction of reflective practice session into block.</li> <li>- Collection of block specific feedback.</li> </ul>
<b>Issues:</b>	<ul style="list-style-type: none"> <li>- Student IT Access Frequently nil smart cards to access iclip/expired iclip logins. Limited IT facilities for students on QMH site.</li> <li>- Recruitment to Student teaching coordinator role: Recruitment in to unfilled post now complete – period of 4 months without cover.</li> <li>- Access to CANVAS resource: Both Dr Hayes and Med student coordinator still awaiting CANVAS access.</li> <li>- Obtaining honorary contracts for staff: Awaiting honorary contract for teaching coordinator.</li> </ul>
<b>Plans for next quarter:</b>	<p>Pertaining to current academic quarter/year:</p> <p>Obtain IT resources – computers currently on order. Proactively obtain IT access for students (via neuroblock coordinator). Collate feedback on return to in-person teaching – review on per block basis – aiming to improve student experience during academic year (without changes to taught material/teaching delivery). Develop PDP teaching coordinator and explore ties with faculty at SGUL/potential development opportunities.</p>

	<p>Pertaining to academic year 2024/2025:</p> <ul style="list-style-type: none"><li>- Review of e-learning resources on CANVAS to update and refresh.</li><li>- Integration of services currently under development in to student sessions (e.g upper limb robotics).</li><li>- Review CPD and development opportunities with SGUL.</li></ul>
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