

St George's Education Committee

Educational Lead Report

Programme/Specialty:	Cardiology
Date of report:	Monday July 31 st 2023
Period covered:	August 3 rd 2022-August 2 nd 2023
Report produced by:	Elizabeth (Lilly) Macken, Cardiology Clinical Teaching Fellow
Achievements:	<ul style="list-style-type: none"> - Consistently strong feedback towards department and standard of teaching. - Scheduling of extra tutorials (both Cardiac, Medical and clinical skills) - Organisation of Revision day for Penultimate Year Medical Students <p style="text-align: center;">*Feedback as attached*</p>
Issues:	<ul style="list-style-type: none"> - Some issues with attendance (very few students - <5). This was dealt with excellently, professionally and swiftly each time by P Year leads/co-ordinators. - Issues with booking rooms within University. We had the highest number of inperson tutorials and the rooms available on Hunter Wing were at times unfit for purpose (for example, on one occasion in the beginning I was forced to take an entire group from a room on the fifth floor due to water leaking down on radiators in the room). Although I only booked two rooms weekly on Jenner Wing (usually J1.7), I received an email from the School regarding overbooking. From what I can see, many of these rooms remain vacant. I think it's disappointing when we are trying to encourage students to present face-to-face for placement and teaching, that a Speciality who is trying to succeed in that area is being disciplined for booking tutorial space. - I think if more University staff (including CTFs) were not fulltime WFH, it would have an enormous impact on student experience and feedback within the University. This is not just solely my observation, but also extensive feedback over the year from students RE communication issues.
Plans for next quarter:	<ul style="list-style-type: none"> - New CTF to start and transition into new role. - P Year Committee Meeting in September - Continue regular inperson teaching sessions and support sessions for students.



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