



## **Asthma in Children & Inhalers**

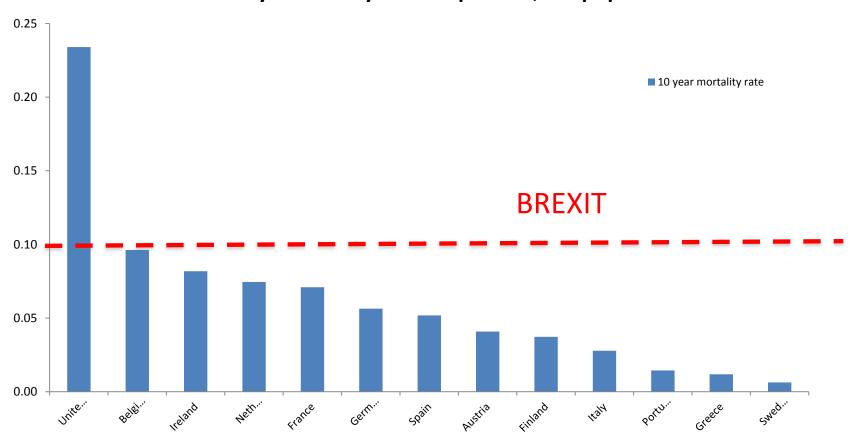
Dr Richard Chavasse Consultant Respiratory Paediatrician rchavasse@nhs.net

30/11/2017



## Asthma/Wheeze mortality in UK compared with the rest of Europe

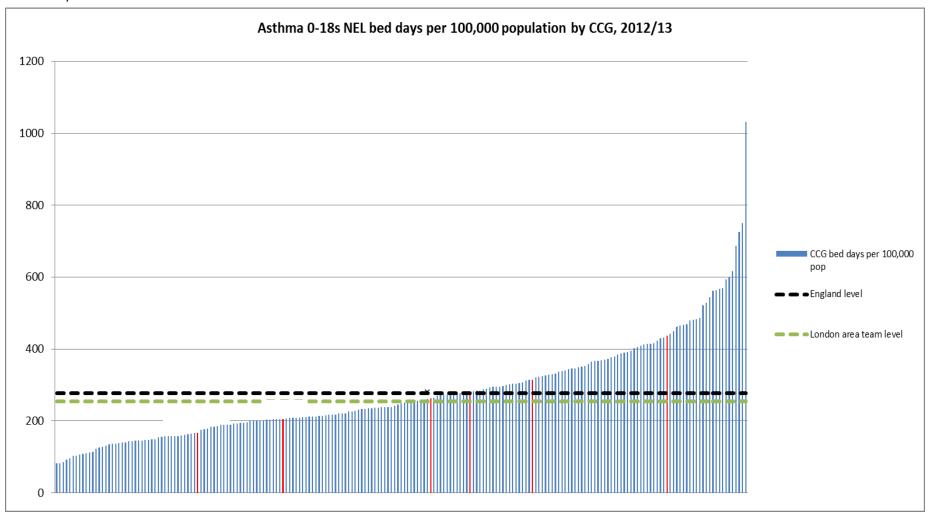
SMR 0-14 years - 10 year rate per 100,000 population



Asthma in Children 2017/ St George's University Hospitals NHS Foundation Trust

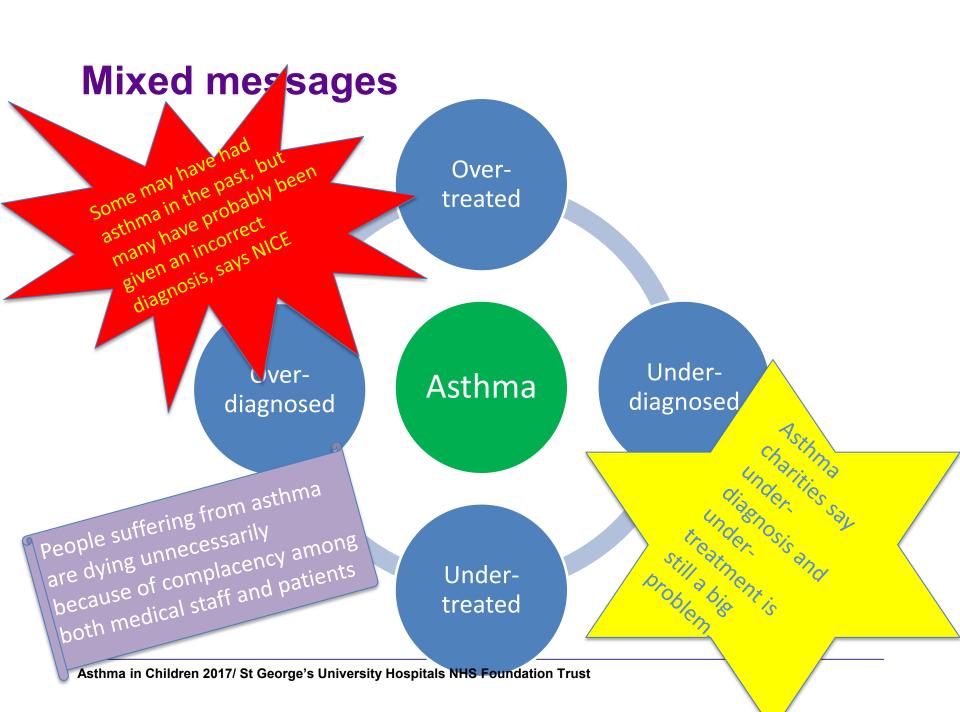
## Asthma acute bed days per 100,000

Four of the six SWL CCGs were above the London average for 0-18 asthma bed days per 100,000 population in 12/13, and Croydon was highest quartile nationally

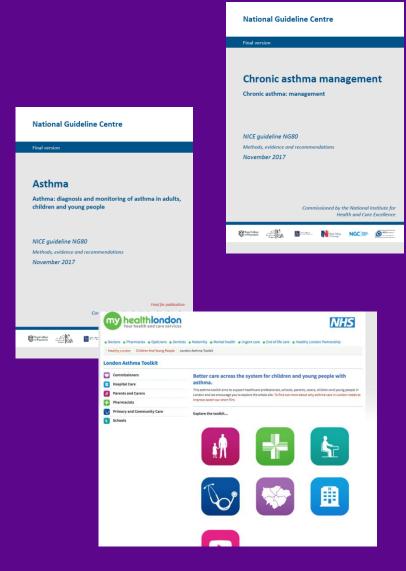


## NRAD Panel Conclusions: Quality of Care

Conclusion	All ages (195)	0-19 (28)
Chronic Management - Adequate	56 (29%)	2 (7%)
Previous Attack Management - Adequate	69 (35%)	8 (29%)*
Final Attack Management - Adequate	66 (34%)	13 (46%)*
Overall Standard of Asthma Care - Good practice	31 (16%)	1 (4%)







## **Guidelines**

## BTS / SIGN

Whole guideline



#### **Differences**

Diagnosis: NICE – only diagnose with objective measures (current feasibility)

#### Management: NICE

Step 2 Trial of ICS for two months - then stop

Step 3 Initial add on – LTRA (all ages) then LABA if no help

Step 3 MART therapy - ? Evidence in children / current licenced preparations

Acute – Increase ICS (not laba) but not to more than licenced dose

## **ASTHMA - Get the diagnosis**

- Ssess symptom patterns recognise wheeze / cough
- S pirometry / BDR if suitable (age >5)
- H istory of atopy family
- T rial of treatment (NICE start/stop)
- M onitor / measure response FOLLOW UP
- A ccurate identification of triggers
- 7 C's: Competency, Complexity, Consistency, Complacency, Compliance, Communication, aCcountability

#### Algorithm A Initial clinical assessment for adults, young people and children with suspected asthma Adults, young people and children with symptoms of asthma Take a structured clinical history. Specifically check for: Do not use symptoms alone without an objective test to diagnose wheeze, cough or breathlessness, and any daily or seasonal variation in these symptoms Do not use a history of atopic disorders alone to diagnose asthma any triggers that make symptoms worse a personal or family history of atopic disorders Treat people immediately and perform objective tests if the equipment is available and testing will not compromise treatment. If objective tests cannot be done immediately, carry them out Examine people with suspected asthma to identify expiratory polyphonic when acute symptoms have been controlled and advise patients wheeze and signs of other causes of respiratory symptoms, but be aware that Acute symptoms at presentationto contact their healthcare professional immediately if they even if examination results are normal the person may still have asthmabecome unwell while waiting to have objective tests Be aware that the results of spirometry and FeNO tests may be affected by treatment with inhaled corticosteroids Children and young people aged 5 to 16 Adults aged 17 and over Children under 5 Check for possible occupational Treat symptoms based on See algorithm B for objective tests asthma by asking employed people: observation and clinical judgement, Are symptoms better on days and review the child on a regular away from work? Refer people with suspected occupational asthma to an basis. If they still have symptoms occupational asthma specialist Are symptoms better when on when they reach 5 years, see holiday? algorithm B for objective tests Make sure answers are recorded for later review Do not offer the following as diagnostic tests for asthma: skin prick tests to aeroallergens serum total and specific IgE peripheral blood eosinophil count See algorithm C for objective tests exercise challenge (to adults aged 17 and over) Use skin prick tests to aeroaliergens or specific IgE tests to identify triggers after a formal diagnosis of asthma has been made NICE National Institute for Health and Care Excellence This algorithm is based on recommendations from NICE's guideline on asthma: diagnosis, monitoring and chronic asthma management (2017) O NICE 2017. All rights reserved. Subject to Notice of rights.

#### Algorithm B Objective tests for asthma in children and young people aged 5 to 16

#### Order of tests Interpretation of test results for children and young people aged 5 to 16 with symptoms suggestive of asthma Does spirometry show an Perform spirometry in obstruction? children and young people with symptoms of asthma Consider BDR test if is there reversible airflow spirometry shows an Yes—) obstruction? obstruction Are FeNO levels 35 ppb Are FeNO levels 35 ppb If a child is unable to perform or more? or more? objective tests: treat based on observation and clinical No Yes Yes judgement and try doing the tests again every 6 to 12 months there variability in peak there variability in peal there variability in peak Yes flow readings? flow readings? flow readings? If diagnostic uncertainty Yes Yes No No remains after spirometry and BDR, consider FeNO Consider Suspect Suspect atternative asthma and asthma and If diagnostic uncertainty diagnoses review review remains after FeNO, monitor and referral Refer for diagnosis diagnosis Diagnose Diagnose peak flow variability for specialist for specialist after after with asthma with asthma 2 to 4 weeks assessment treatment assessment treatment

Abbreviations: FeNO, fractional exhaled nitric oxide BDR, bronchodilator reversibility

This algorithm is based on recommendations from NICE's guideline on asthma: diagnosis, monitoring and chronic asthma management (2017) Positive test thresholds
Obstructive spirometry: FEV1/FVC ratio less than 70% (or below the lower limit of normal if available)
FeN0: 35 ppb or more

BDR: Improvement in FEV1 of 12% or more Peak flow variability: variability over 20%



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## Is it asthma?

- Clarabelle 6 year old girl Admitted with acute wheeze. 4 year history of night cough and difficulty in breathing. Uses salbutamol twice per day for 4 years (helps). Mum has asthma.
- Ayad 15 yrs old.
   2 year history of increasing SOB with exercise. Intermittent (but frequent) cough. Trials of seretide and symbicort not helpful. Using BDP via MDI (no spacer).
- Jerome 6 year old boy
   10 month history of cough in morning. 2 presentations with acute SOB and wheeze. SOB with exercise. Eczema. Rib cage deformity, clubbing
- Fred 2 yrs.
   Recurrent episodes of wheeze and cough. 2 x ED over winter.
   No exercise symptoms. FH of asthma Dad as child.

## **Preschool - Is it asthma?**

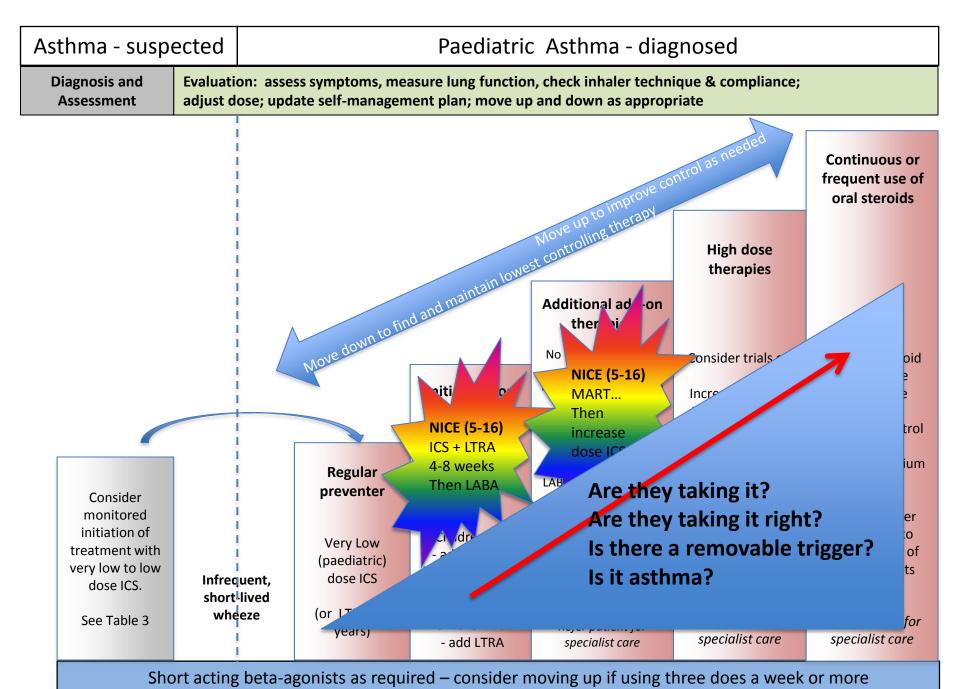


	Episodic Viral Wheeze	Multi Trigger Wheeze
Wheeze	With colds	In between colds
Onset	First year (NOT from birth)	Second to third year
Atopy	Nil	Eczema, Food allergy
Family History	Early life only	1 <sup>st</sup> degree relative
Smoking	Yes	
Childcare	Possible relationship	

Consider other factors
Prematurity
'True' bronchiolitis (RSV+ve / crackles)

## SIMPLE Asthma Care Getting it right

- S tepwise pharmacological management Inhaled CorticSteroids
- I nhaler technique and device suitable for age
- M onitor control (ACT, B2A use, preventer uptake)
- P ersonalised Asthma Action Plan
- L ifestyle. Learn symptoms and triggers
- E ducation / ETS / Every Time
- 7 C's: Competency, Complexity, Consistency, Complacency, Compliance, Communication, aCcountability



## Inhaler Technique Back to BASICs

- B enefit
- A sthmatics

with

- S uitable
- I nhalers &
- C hamber



5 tidal breath technique



All do the same: GP, Pharmacy, HospitalED, OPD, Ward

7 C's: Competency, Complexity, Consistency, Complacency, Compliance, Communication, aCcountability



## **Inhalers / Spacer**

**EVERY CHILD:** 

Must have a spacer:

Mask <3

No Mask >3

Consistent technique:

5 tidal breath technique Single breath > 10 years

Consider DPI > 10 years (secondary school) MUST have MDI / spacer for acute attacks

#### **Paediatric Respiratory Medicine**

#### Which Spacer Should I Use?

Age	Device	Compatible Inhalers	Alternatives	Indicative Cost
0-2 years	Volumatic + Mask - Tilted or vertical 10 second tidal breath technique 45 - 90°	Salbutamol (Ventolin ®) Clenil Modulite Fluticasone	Yellow Aerochamber with Mask	Volumatic with Mask = £6.70  Yellow Aerochamber = £8.02
2 – 3 years	Volumatic + Mask 5 tidal breath technique	Salbutamol (Ventolin ®) Clenil Modulite Fluticasone	Yellow Aerochamber with mask	Volumatic with Mask = £6.70  Yellow Aerochamber = £8.02
3-10 years	Volumatic with mouthpiece 5 tidal breath technique	Salbutamol (Ventolin ®) Clenil Modulite Fluticasone Seretide	Blue Aerochamber with mouthpiece	Volumatic without Mask = £3.81 Blue Aerochamber = £4.81
10 years +	Volumatic with mouthpiece Single breath – breathhold technique	Salbutamol (Ventolin ®) Clenil Modulite Fluticasone Seretide	Blue Aerochamber with Mouthpiece Dry powder devices: Accuhaler Turbohaler	Volumatic without Mask = £3.81 Blue Aerochamber = £4.81

## Inhaler with a Spacer St George's University Hospitals WHS 3 years and older

NHS Foundation Trust

Children's Asthma Team

Wash new spacers in warm, soapy water and leave to drip-dry. Wash every month. Do not put in the dishwasher.

Do not wipe or dry with a towel

#### To Give the Inhaler:

- Shake the inhaler well
- Remove lid and fit the inhaler into the end of the spacer
- 3. Put the mouthpiece into your child's mouth. Ensure a good seal with their lips
- Press the inhaler once
- 5. Your child needs to take five slow, normal breaths in and out through the mouthpiece. The valve will "click" with every breath.
- 6. If your child needs a second puff, press the inhaler again and take another five normal breaths
- 7. If more than two puffs are required, shake the inhaler after every second puff.

#### Rules to Remember:

- Only press the inhaler once at a time otherwise puffs stick together and coat the sides of the spacer so your child gets less medicine
- Wash the spacer monthly in warm, soapy water and leave to dripdry to prevent the medication from sticking to the sides of the spacer
- Spacers used every day should be replace every year
- Always rinse your child's mouth or brush their teeth after using a preventer inhaler



#### Further information



Children's Asthma Nurses Team 0208 725 3043

Monday-Friday 8am-6pm outside of these times contact NHS111



paediatricasthma@stgeorges.nhs.uk



www.asthma.org.uk/



Follow us on Twitter @SGHAsthma

Sarah Hawkins Children's Asthma Nurse Specialist May 2017

## **Monitoring Control**

- Use of B2 agonist
  - How often <> 3 uses / week
  - How many > 12 devices / year
- Use of Preventers
  - How often do they pick up rpt prescriptions
- Acute attacks
  - How many courses of prednisolone / ED / Unscheduled.
  - >1 per year
- Night time disturbance
- Exercise limitation
- Symptom diary
- PEFR
- 7 C's: Competency, Complexity, Consistency, Complacency, Compliance, Communication, aCcountability

## **Asthma Control Test**

#### **Asthma Control Test**

Please complete the following questions before you see the doctor / nurse

Read each question carefully and choose one answer for each question

1	During the past 4	During the <b>past 4 weeks</b> , how often did asthma prevent your child getting as much done at						
	school or home?							
•	All the time	Most of the	Some of the	A little of the	None of the			
		time	time	time	time			

2	During the <b>past 4 weeks</b> , how often has your child had shortness of breath?					
•	More than	Once a day	3-6 times per	1-2 times per	Not at all	
	once a day		week	week		ĺ

3	During the past 4	weeks, how ofter	n did their asthma	symptoms (wheez	e, cough, tightness	,	
	short of breath) wake them at night or early in the morning?						
•	4 or more	2-3 nights per	Once per week	Once or twice	Not at all		
	times per week	week				ĺ	

4	During the past 4 weeks, how often have they had to use their blue inhaler?						
	3 or more times per day	1-2 times per day	2-3 times per week	Once per week or less	Not at all		

5	How would you r	ate their asthma c	ontrol during the p	oast 4 weeks?		
	Not controlled	Poorly controlled	Somewhat controlled	Well controlled	Completely controlled	

TOTAL	
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#### Asthma Control Test - Urdu

#### دمہ کنٹرول ٹیسٹ

آپ کا ڈاکٹر / نرس سے ملنے سے پہلے درج ذیل سوالات کو مکمل کریں ہر سوال کو احتیاط سے پڑھیں اور ہر سوال کے لئے ایک جواب کا انتخاب کریں

1	گزشتہ 4 بفتوں کے دوران، اکثر کس طرح آپ کا دمہ آپ کے بچے کے طور پر زیادہ اسکول یا گھر میں کیا ہو رہی ہے کو روکنے کی تھی؟					
•	ېر وقت	زیاده تر وقت	وقت میں سے کچھ	وقت تهوڑا	وقت کا کوئی بھی نہیں	

2	پڑا ہے؟shortnessگزشتہ 4 بفتوں کے دوران، اکثر کس طرح آپ کے بچے کو سانس لینے میں						
	ایک دن میں ایک سے زائد بار	ایک دن میں ایک بار	في بفتہ 3-6 اوقات	في بفته 1-2 بار	بالكل نېيں		

3	، کھانسی، جکڑن،) ان کے دمہ کی علامات انہیں رات میں ہو یا صبح سویرے اٹھنا گزشتہ W heeze (سانس کی کمی 4 بفتوں کے دوران، اکثر کس طرح کیا؟					
	فی ہفتہ 4 یا اس سے زیادہ بار	فی ہفتہ 2-3 راتوں	ایک بار فی ہفتہ	ایک یا دو بار	بالكل نېيں	

4	گزشتہ 4 بفتوں کے دوران، اکثر کس طرح وہ ان کے نیلے انہیلر استعمال کرنا پڑا ہے؟					
	فی دن 3 یا اس سے زیادہ بار	فی دن 1-2 بار	في ہفتہ 2-3 بار	ہفتے یا اس سے کم ایک بار فی	بالكل نہيں	

5	تم کس طرح گزشتہ 4 بفتوں کے دوران ان کا دمہ قابو درجہ دیں گے؟				تم کس	
	كناثرول نېيں	غیر تسلی بخش کنٹرول	کسی حد تک کنٹرول	اچهي طرح کنترول	مکمل طور پر کنٹرول	

TOTAL	

## **Case Studies**

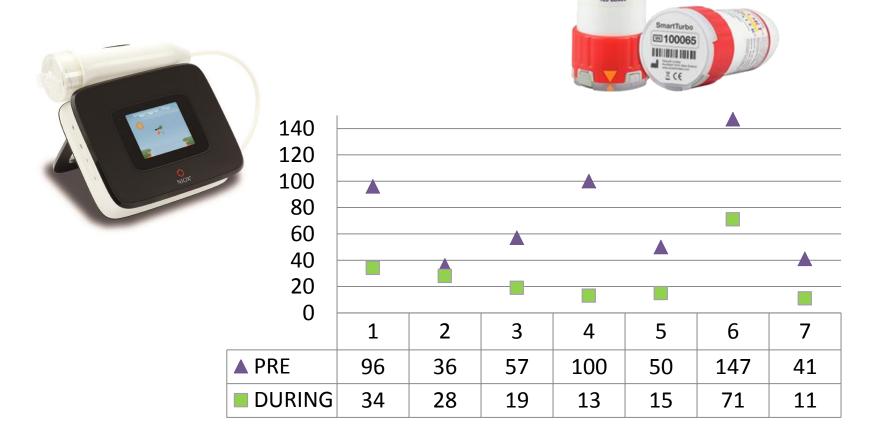
### Male – age 13

- Poor control, poor recognition
- •FEV1 46%, Reversibility 17%
- FeNO 77ppb
- Both parents smoke
- Prescription History:
  - 1yr got 36 salbutamol MDI
  - 4/12 got *Symbicort* for 6/52
  - Last script for montelukast >1yr ago
  - Epipen out of date
- ■Post admission FEV1 88%p

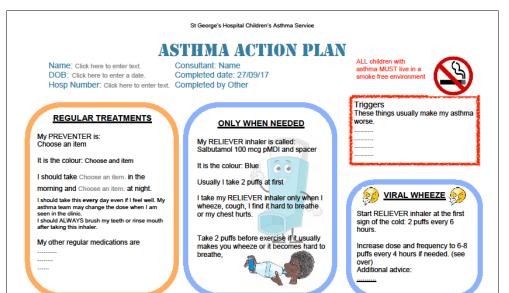
### Female – age 15

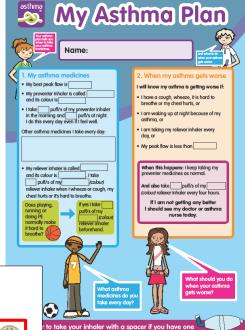
- Poor control, multiple admissions
- •Home tutored, CFS
- Cat allergy
- •FEV1 68%p, FeNO 186 ppb
- Grandparents have cats
- Dad dogs
- •Mum smokes
- •Prescription History:
  - Over 17 mo got 7 Seretide inhalers2 puffs bd = 1/mo
- ■Post admission FEV1 97%p

# Smartinhaler Monitoring Improving Adherence Objective measures - FeNO



## **Personalised Asthma Action Plans**

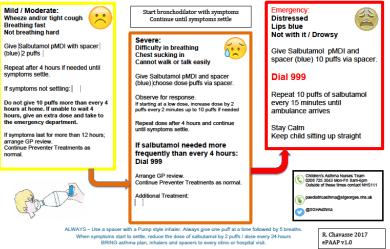




ALWAYS - Use a spacer with a Pump style inhaler. Always give on When symptoms start to settle, reduce the dose of salbutamol BRING asthma plan, inhalers and spacers to every

#### St George's Hospital Children's Asthma Service ACUTE ASTHMA PLAN - I AM UNWELL

Keep a copy of this plan with you at all times. You can photocopy it or take a photo of it on your phone.



X2, x4, x8 ICS dose with attacks NICE Nov 2017

## **Triggers**



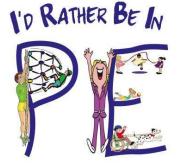






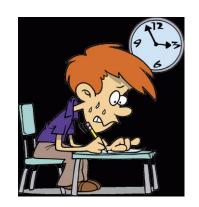
















## Not all wheeze is asthma ...... Dysfunctional Breathing

- Symptoms disappear when asleep.
- Often occur suddenly without an obvious trigger, including at rest.
- Acute episode usually improves quickly and spontaneously, but can be variable duration
- Ability to speak during the period of acute symptoms.
- Child usually otherwise well (but may accompany underlying asthma).
- Child often unconcerned (especially compared to parents and teachers).
- Normal physical examination.
- Normal investigations.
- No response to cough medicines or antiasthma therapy.

- Chest Tightness
- Wheezing
- Shortness of breath
- Yawning/Sighing
- Burping
- Palpitations
- Dizziness/light headiness
- Anxiety
- Confusion
- Agitation
- Numbness & Tingling
- Dry Mouth

Poor response to treatment Atypical symptoms Psychosocial factors



7 C's: Competency, Complexity, Consistency, Complacency, Compliance, Communication, aCcountability

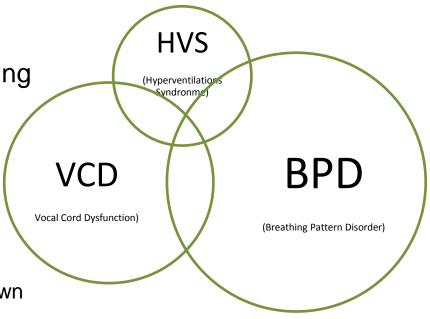
## **Dysfunctional Breathing**SGH Breathing Clinic (Psychology / Physiotherapy)

 'Dysfunctional breathing has been defined as a chronic or recurrent changes in breathing pattern, causing respiratory and non-respiratory complaints'

 Symptoms may include, chest pain, deep sighing, chest tightness, shortness of breath, frequent yawning, hyperventilation,

 The severity may range from mild to full-blown attacks of hyperventilation.

- Can be a single diagnosis or co-exist with other respiratory or cardiac disease.
- Can mimic other respiratory and cardiac conditions.



## Clinic Referral

## **Secondary Care**

- Add on therapies
- 2<sup>nd</sup> or more ED attendance
- 2<sup>nd</sup> or more PO steroids / yr
- >10 salbutamol inhalers /year
- Admission to hospital
- (Uncertain) diagnosis

## **Tertiary Care**

- Poor control step 3
- IV therapy
- PICU admission
- Poor adherence
- Psychosocial
- Uncertain diagnosis



## Follow Up

### Following acute attack:

- Follow up by primary care services within two working days
- Follow up in a paediatric asthma clinic within one to two months
- Follow up by a paediatric respiratory specialist if there have been life threatening features.
  - PICU
  - IVs
  - Or frequent admissions

## 48 hour GP review for children who have attended ED or been admitted to hospital with wheeze or asthma

This leaflet explains more about the recommended 48 hour GP review for all children who have attended ED or been admitted to hospital with wheeze or asthma. If you have any further questions, please speak to a member of the team.

#### What is the 48 hour review?

If your child has either been

- treated out of hours in the emergency department (ED or A&E) for asthma or wheezing
- · admitted to hospital with asthma or wheezing

then they should be seen by their own GP within 48 hours (two working days) of leaving hospital (being discharged).

The GP will review your child to make sure their attack is subsiding and that their asthma or wheezing is being managed as well as possible outside of hospital.

## Don't forget to book your child a 48 hour review with their GP.

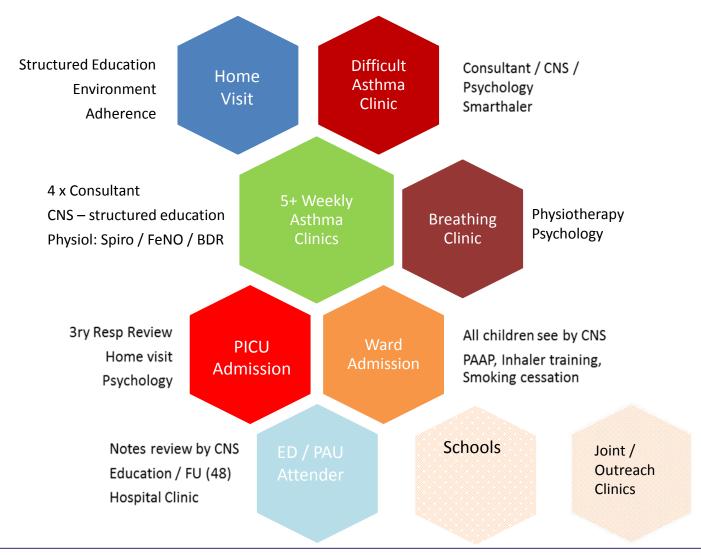
#### What happens at the 48 hour review?

At the review, your child's GP will:

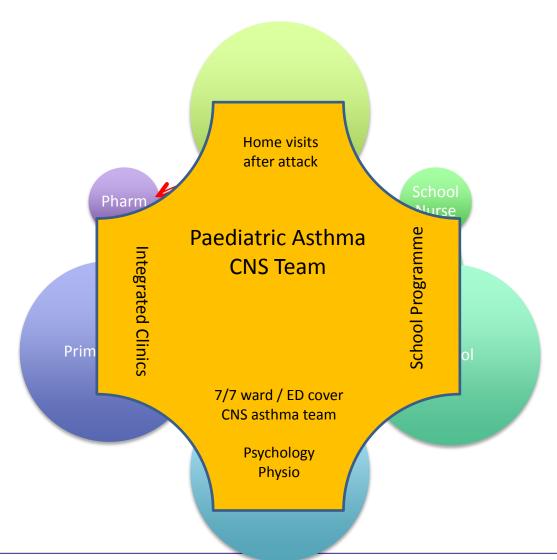
- · check your child's attack is resolving ok
- decide how long your child will need to take oral steroids (prednisolone) for. This will normally be three - five days but may sometimes be longer
- review your child's bronchodilator (salbutamol / blue inhaler) weaning plan and make sure you have enough
- · check your child's inhaler technique
- review preventative treatment and make any changes needed to your child's records
- identify and discuss the trigger for the attack
- assess how the attack was managed at home, and work with you to see if this could get better so your child might not have to go to hospital for treatment in future
- look with you at anything else that may be having an impact on your child's asthma or be happening because of it (psychosocial)
- · give any help needed with giving up smoking
- update your child's personalised asthma action plan, or create one for them and give it to you.

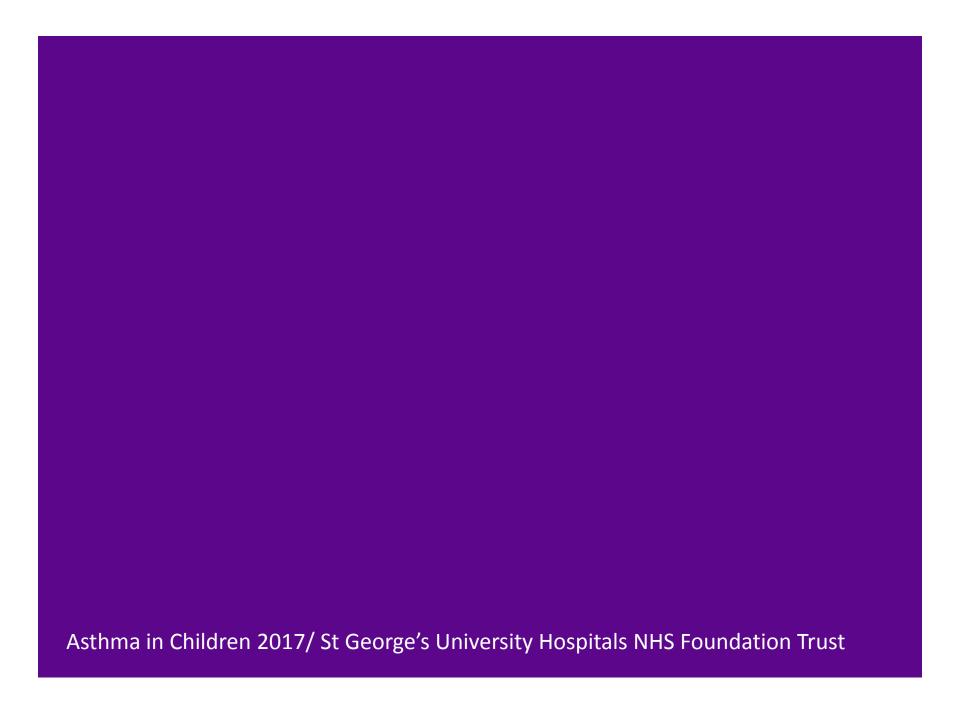
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## **SGH Asthma Service**



## **Whole Systems Approach**





## **Subliminal Confounders**

### **Understanding Acute Asthma Attacks: Answers.com**







North West and Wales Transport Service acute asthma guideline

Allerey website
Attack Kills Teenage
Allerey website
Hidden Allereies
Allerey website
Attack Kills Teenage



...imab
New asthma
drug can cut
hospital
admissions by
half: study

Daily Telegraph

Medical Observer
CHILDREN with severe or
persistent asthma could be at a
higher risk of .... Dying!





